







## 'Dialogues across time: Shaping historical perspectives'

| Session Time                          | Option 1   | Option 2  | Option 3  | Option 4  | Option 5   |
|---------------------------------------|--|---|---|---|--|
| 8:40am – 9.00am                       | Registrations & Networking   |   |   |   |  |
| 9.00am – 9.50am                       | President's Welcome – Catherine Baron <br>National History Challenge 2026 Launch – Claudia Giovannini<br>Keynote Address – Associate Professor Sven Ouzman: University of Western Australia  |   |   |   |  |
| <b>Session 1</b><br>10.00 - 10.50am   | 'Get Better Marx - Year 12 ATAR<br>Modern History Source Analysis'<br><b>Workshop Format</b>   | Deep Time<br><b>Associate Professor Sven Ouzman</b>                                       | Hunting History in the Classroom<br><b>Mark Greenwood</b>                                     | Piecing Together the Past: Artefact<br>Reconstruction and Interpretation<br><b>Cassandra Niquet</b>                       | Supporting HaSS Skills Through<br>Deep Engagement with<br>Historical Sources<br><b>Kate Akerman &amp; Tricia McKenzie</b>  |
| Morning Tea Break (10.50am - 11.20am) |  |   |   |   |  |
| <b>Session 2</b><br>11.20am – 12.10pm | 'Get Better Marx - Year 12 ATAR<br>Modern History Source Analysis'<br><b>Workshop Format (repeat)</b>  | Year 12 ATAR Ancient History<br>Source Analysis Workshop<br><b>Craig Ashton</b>           | Indigenous Australian pasts in<br>teaching (Year 9)<br><b>Dr Shane Burke</b>                  | Artefacts and artwork to research<br>the experiences of Australians who<br>served in WWI or WWII<br><b>Paul Foley</b>     | Beyond the Textbook: Practical<br>differentiation strategies<br><b>Presenter TBC</b>   |
| <b>Session 3</b><br>12.20pm – 1.10pm  | Crisis to Control: reviewing the<br>Russia Course<br><b>Jessica Lhota</b>  | The archaeology of the WA<br>museum in your classroom<br><b>Annie Carson</b>              | Year 12 General History – Source<br>Analysis Skills in the classroom<br><b>Ashlee Hindle</b>  | A Case for Early Western Australian<br>History (1829-1901) in Senior<br>Modern History Curriculum<br><b>Dr Bill Edgar</b> | The National History Challenge<br>– 'Voices' workshop<br><b>Claudia Giovannini</b>  |
| Lunch Break (1.10pm - 2.00pm)         |  |   |   |   |  |
| <b>Session 4</b><br>2.00pm – 2.50pm   | Economics in America: A Great<br>(Depression) case study<br><b>James Elder</b>   | Why History is essential for young<br>people and how to engage them!<br><b>Jodie Ford</b> | Fact & Fiction: The Amarna Period<br>in 18th Dynasty Ancient Egypt<br><b>Heather Tunmore</b>  | Engaging Low Literacy Learners<br><b>Presenter TBC</b>  | Telling yarns: How to teach<br>Indigenous Histories<br><b>Elisha Yarran-Roper</b>  |
| <b>Session 5</b><br>3.00pm – 3.50pm   | Modern History ATAR<br>Source Analysis Skills<br><b>Ros Keron</b>  | New to History: Everything you<br>need to know when you start<br><b>Panel Discussion</b>  | Teaching HASS in Action: Building<br>Confidence Through Collaboration<br><b>Peta Hawksley</b> | Confronting Frontier Violence:<br>Teaching Australia's Colonisation in<br>Secondary History<br><b>Dr Benjamin Hale</b>    | Promoting History successfully<br>in your school<br><b>Georgia Day &amp; Madeleine Goor</b>  |
| <b>Plenary</b><br>3.55pm – 4.15pm     | Conference Plenary – Catherine Baron <br>Simpson Prize Launch – Paul Foley   |   |   |   |  |

 - indicates that the session can be streamed live on the day (preregistrations for this are essential).