

## Back to the Future: “Don’t make me repeat myself” - History

Session	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	Option 7
8:00am – 8:30am	Registrations Open @ 8am						
8:30am – 9:30am	<b>Breakfast Session: Coffee, Croissants and Conversation</b> <b>Presidents Welcome &amp; address: Catherine Baron - HTAWA/HTAA President</b>						
9:30am – 10:30am	Keynote Address - <b>Catia Malaquias OAM</b>						
<b>Session 1</b> 10:40 – 11:40am	<b>Alex Robson</b> <i>Australian Economic History Post WW2</i> <b>Online Session</b>	<b>Ros Keron</b> <i>The story behind the economic powerhouse of China</i>	<b>Daniel Lewer</b> <i>History Labs: Bridging historical thinking &amp; media literacy</i>	<b>Judith Lawrence</b> <i>Teaching the Holocaust: Pedagogy, Practice and Purpose</i>	<b>Rachelle Willington</b> <i>Asia in Our Backyard: Bringing Cross-Curriculum Priorities to Life in History 7-10</i> 📖	<b>Dr Linda Wade and Ms Stacey Karlovsek</b> <i>Is fiction history? Using fiction to learn about the past</i>	<b>Robert Brown</b> <i>Digging in the dirt: Exploring the teaching of archaeology in Australian schools</i>
<b>Lunch Break (11.40am - 12.25pm)</b>							
<b>Session 2</b> 12.30pm – 1.30pm	<b>David G Boon</b> <i>Back in time with technology: Correcting past misinterpretations of convict history</i>	<b>Courtney Evans</b> <i>Wibbly wobbly/timey-wimey: Engaging students with off planet thinking</i>	<b>Daniel Lewer</b> <i>History Labs: Bridging historical thinking &amp; media literacy</i>	<b>Rebekah Poole</b> <i>Promoting Critical Thinking in History Using the Iconography of Murals and Statuary</i>	<b>Chris Doohan</b> <i>Western Australian Curriculum. Humanities and Social Sciences</i> 📖	<b>Annabel Elliot and Andrew Rogers</b> <i>Community of Inquiry in Year 7 HaSS and beyond</i>	<b>Teori Shannon</b> <i>The art and science of Mumification: Cane Toads</i>
<b>Session 3</b> 1.35pm – 2.35pm	<b>Sally Thorne</b> <i>Assessing progress in the History classroom</i> <b>Online Session</b>	<b>Sue Newitt</b> <i>Medieval Power Struggles - get your students debating and involved!</i>	<b>Kay Carroll</b> <i>Pedagogy and Practices in Developing Historical Consciousness</i>	<b>Emily Donders and Nathan Taylor</b> <i>Truth Telling Pathways: offering curriculum to equip culturally responsive students</i>	<b>Rosinda Seara PSM</b> <i>Lower School Moderation</i> 📖	<b>Sally Davies</b> <i>Ancient Greece: Ways to use evidence in activities for Year 7 and General Ancient courses</i>	<b>Dr Shane Burke</b> <i>The History &amp; archaeology of early European settlers in Western Australia</i>
<b>Afternoon Tea Break (2.40pm - 3.00pm)</b>							
3.00pm – 4.00pm	Keynote Address- <b>Melissa Parke – ICAN International Executive Director</b> (online session)						
<b>Dinner</b> @6.30pm	<b>Dinner and Social Event (details TBC)</b>						



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8.30am – 9.00am	Registrations Open @ 8.30am						
<b>Session 4</b> 9.00am - 10.00am	<b>Daniel Lewar</b> <i>History Decision Simulations</i>	<b>Paul Foley and Liz McGinnis</b> <i>Using The Simpson Prize Competition and NHC in the Classroom: Yrs 7-12</i>	<b>Emily Donders and Sally Davies</b> <i>Thriving vs Surviving: building strong culture &amp; an effective team</i>	<b>Hilary Silbert</b> <i>Edith Cowan: A unique position: Australia's First Woman Parliamentarian</i> 📖	<b>Chris Doohan</b> <i>Western Australian Curriculum. Humanities and Social Sciences</i> 📖	<b>Lucinda Murrell</b> <i>Inclusion in the History Secondary Classroom</i>	<b>Dr Peter Lacovara</b> <i>Deir el-Ballas: Theban campaign palace for the Hyksos Expulsion</i> <b>Online session</b>
Morning Tea Break (10.00am – 10.35am)							
10.40pm – 11.40am	Keynote Address - Sue Boyd AM – An Australian Woman’s Journey through International Affairs						
<b>Session 5</b> 11:45am – 12:45pm	<b>Daniel Lewar</b> <i>History Decision Simulations</i>	<b>Pamela Chatfield</b> <i>Teaching the new ATSI Histories and Cultures content with confidence</i>	<b>Dr Panayiotis Diamadis</b> <i>Anzacs in the Middle East: Beyond Gallipoli</i>	<b>Dr Bobbie Oliver</b> <i>The Perth Anti-Conscription Campaign Walk</i>	<b>Ashlee Hindle</b> <i>Engaging and equipping Senior General History students with Source Analysis skills</i> 📖	<b>Helena Duffy</b> <i>Supporting students with low literacy in History (and HASS)</i>	<b>Sarah Coleman</b> <i>Invisible Woman: Gender representation in the Ancient History Curriculum</i>
Lunch Break (12.45pm - 1.30pm)							
<b>Session 6</b> 1.30pm – 2.30pm	<b>Professor Kiran Patel</b> <i>The History of European Union: Core dynamics and past lessons</i> <b>Online session</b>	<b>Amin Saikal</b> <i>The Middle East: from Sykes-Picot to Gaza War</i>	<b>Matthew Allanby and Dr Zachary Gorman</b> <i>From Far East to Near North: Australia's Engagement with Asia (1941-1972)</i>	<b>Patrick O’Dea</b> <i>Celebration or Commemoration: A Pragmatic Guide to Teaching Remembrance Practices</i>	<b>Paul Grace</b> <i>Operation Hurricane: The story and legacy of Britain's first atomic test in Australia</i>	<b>Hayden Brown</b> <i>“History Reimagined: Immersive Experiences as Cultural &amp; Curriculum-Aligned Narratives”</i>	<b>Julien Cooper</b> <i>The destruction of historical evidence</i>  <b>Online session</b>
<b>Session 7</b> 2.35pm – 3.35pm	<b>Dr Giuseppe Finaldi</b> <i>What’s the point of studying the Soviet Union?</i>	<b>Vince Wall</b> <i>Slow teaching in an Accelerated Age: Insights into A Generative History Pedagogy</i>	<b>Jack Damon</b> <i>Teach History, Save Time: Practical Tips for Streamlining Your Workload</i>	<b>Francisca Castro</b> <i>Linking the Spanish Civil War to everything I teach</i>	<b>Lachlan Hall</b> <i>Designing Lessons that Challenge and Inspire Gifted Learners in Mixed-Ability Classrooms</i>	<b>Jordan Ah Chee and Associate Professor Jenna Woods</b> <i>Kalyakool (Forever, Always)</i>	<b>Natasha Tonga</b> <i>Roman Dictator: Evolution of an Extraordinary Office</i>
3.40pm – 4.00pm	Conference Plenary						
4.10pm – 6.10pm	HTAA Meeting						



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