

Back to the Future: "Don't make me repeat myself" - History

Session	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	Option 7
8:00am – 8:30am	Registrations Open @ 8am						
8:30am – 9:30am	Breakfast Session: <i>Coffee, Croissants and Conversation</i> Presidents Welcome & Address: Catherine Baron - HTAWA/HTAA President						
9:30am – 10:30am	Keynote Address - <i>Catia Malaquias OAM</i>						
Session 1 10:40 – 11:40am	Alex Robson <i>Australian Economic History Post WW2</i> Online Session	Dr Giuseppe Finaldi <i>What's the Point of Studying the Soviet Union?</i>	Ros Keron <i>The Story Behind the Economic Powerhouse of China</i>	Judith Lawrence <i>Teaching the Holocaust: Pedagogy, practice and purpose</i>	Rachelle Willington <i>Asia in Our Backyard: Bringing cross-curriculum priorities to life in history 7-10</i> 📖	Dr Linda Wade <i>Is Fiction History? Using fiction to learn about the past</i>	Robert Brown <i>Digging in the Dirt: Exploring the teaching of archaeology in Australian schools</i>
Lunch Break (11.40am - 12.25pm)							
Session 2 12.30pm – 1.30pm	David G Boon <i>Back in Time with Technology: Correcting past misinterpretations of convict history</i>	Courtney Evans <i>Wibbly Wobbly/ Timey Wimey: Engaging students with off planet thinking</i>	Daniel Lewer <i>History Labs: Bridging historical thinking & media literacy</i>	Rebekah Poole <i>Promoting Critical Thinking in History Using the Iconography of Murals and Statuary</i>	Chris Doohan <i>Western Australian Curriculum. Humanities and Social Sciences</i> 📖	Natasha Tonga <i>Ancient Roman History</i>	Teori Shannon <i>The Art and Science of Mumification: Cane toads</i>
Session 3 1.35pm – 2.35pm	Sally Thorne <i>Assessing Progress in the History Classroom</i> Online Session	Sue Newitt <i>Medieval Power Struggles - get your students debating and involved!</i>	Daniel Lewer <i>History Labs: Bridging historical thinking & media literacy</i>	Emily Donders and Nathan Taylor <i>Truth Telling Pathways: offering curriculum to equip culturally responsive students</i>	Rosinda Seara PSM <i>Lower School Moderation</i> 📖	Kay Carroll <i>Pedagogy and Practices in Developing Historical Consciousness</i>	Dr Shane Burke <i>The History & Archaeology of Early European Settlers in Western Australia</i>
Afternoon Tea Break (2.40pm - 3.00pm)							
3.00pm – 4.00pm	Keynote Address- <i>Melissa Parke – ICAN International Executive Director (online session)</i>						
Dinner @6.30pm	Dinner and Social Event (details TBC)						

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Session 4 9.00am - 10.00am	Daniel Lewar <i>History Decision Simulations</i>	Paul Foley and Liz McGinnis <i>Using The Simpson Prize Competition and NHC in the Classroom: Yrs 7-12</i>	Emily Donders and Sally Davies <i>Thriving vs Surviving: building strong culture & an effective team</i>	Hilary Silbert <i>Edith Cowan: A unique position. Australia's First Woman Parliamentarian</i> 📖	Chris Doohan <i>Western Australian Curriculum. Humanities and Social Sciences</i> 📖	Lucinda Murrell <i>Inclusion in the History Secondary Classroom</i>	Dr Peter Lacovara <i>Deir el-Ballas: Theban campaign palace for the Hyksos Expulsion</i> Online session
Morning Tea Break (10.00am – 10.35am)							
10.40pm – 11.40am	Keynote Address - Sue Boyd AM – An Australian Woman's Journey through International Affairs						
Session 5 11:45am – 12:45pm	Daniel Lewar <i>History Decision Simulations</i>	Pamela Chatfield <i>Teaching the New ATSI Histories and Cultures Content with Confidence</i>	Dr Panayiotis Diamadis <i>Anzacs in the Middle East: Beyond Gallipoli</i>	Dr Bobbie Oliver <i>The Perth Anti-Conscription Campaign Walk</i>	Ashlee Hindle <i>Engaging Students in Unit 3: General Modern History</i> 📖	Helena Duffy <i>Supporting Students with Low Literacy in History (and HASS)</i>	Sarah Coleman <i>Invisible Woman: Gender representation in the ancient history curriculum</i>
Lunch Break (12.45pm - 1.30pm)							
Session 6 1.30pm – 2.30pm	Professor Kiran Patel <i>The History of European Union: Core dynamics and past lessons</i> Online session	Amin Saikal <i>The Middle East: From Sykes-Picot to Gaza war</i>	Matthew Allanby and Dr Zachary Gorman <i>From Far East to Near North: Australia's engagement with Asia (1941-1972)</i>	Patrick O'Dea <i>Celebration or Commemoration: A pragmatic guide to teaching remembrance practices</i>	Paul Grace <i>Operation Hurricane: The story and legacy of Britain's first atomic test in Australia</i>	Hayden Brown <i>"History Reimagined: Immersive Experiences as Cultural & Curriculum-Aligned Narratives"</i>	Heather Tunmore <i>Teaching Old Kingdom Ancient Egypt to Enthusiastic General Students</i>
Session 7 2.35pm – 3.35pm	Annabel Elliot and Andrew Rogers <i>Community of Inquiry in Year 7 HaSS and beyond</i>	Vince Wall <i>Slow teaching in an Accelerated Age: Insights into A Generative History Pedagogy</i>	Jack Damon <i>Teach History, Save Time: Practical Tips for Streamlining Your Workload</i>	Francisca Castro <i>Linking the Spanish Civil War to Everything I Teach</i>	Lachlan Hall <i>Designing Lessons that Challenge and Inspire Gifted Learners in Mixed-Ability Classrooms</i>	School of Indigenous studies: Murdoch Uni <i>Teaching Deep Time</i>	Presenter TBC <i>Ancient Greece</i>
3.40pm – 4.00pm	Conference Plenary						
4.10pm – 6.10pm	HTAA Meeting						



indicates that the session is not suitable for streaming