



HTAWA 2018 Conference

100 YEARS

Saturday 24 March 2018
John XXIII College, Mt Claremont

Welcome to our 2018 HTAWA State Conference!

On behalf of HTAWA I would like to welcome you to our 2018 conference.

The theme for this year's conference is 100 years. The reason we selected this is pretty obvious, it has been 100 years since the end of WW1, a significant turning point in the history of the world. WW1 marked a shift in how people thought about their world and changed many of our social, political and economic structures. As part of our commemoration, HTAWA, in collaboration with the Dept of Premier and Cabinet have produced a resource that we hope will encourage WA HASS teachers to make more WA history links in their teaching programs.

I would like to thank the amazing Crystal Wieringa for being this year's Conference Convenor; she has done a wonderful job and deserves recognition for all her hard work. Also, I need to thank, on behalf on WA teachers, David Murray (who works tirelessly behind the scenes) and the HTAWA committee for all of their efforts in bringing this conference to fruition. I hope today you attend sessions that make you think, that give you lots of ideas to take back to your school and class and everyone has a great day catching up with old and new friends.

Have a lovely day,

Cathy Baron, President HTAWA

SESSION ONE

Western Australian Perspectives: Sisters, Sikhs and Soldiers

The session will be presented by **Merredith Southee** who is a sessional lecturer in Teacher Education at the University of Western Australia's Graduate School of Education and at Edith Cowan University's School of Education. Merredith has taught History and associated HASS subjects in Western Australian state and private schools for nearly 30 years. She has worked for the WA Museum, and has written curriculum material for the Department of Education, HTAWA, the National Trust (WA) and Heritage Perth.

Abstract:

This workshop will explore new resources on a group of significant women, the Sisters of Mercy, who arrived in the Swan River Colony in 1846. The Sisters exerted a powerful influence on the education of colonial and Aboriginal children in the young colony. Letters from Perth to Ireland written by the Sisters, as well as diaries and images from the 1840s to the 1870s will be used to model the teaching of HASS skills in Years 4 to 6. There will also be a review of Western Australian based teacher resources available through HTAWA, National Trust and Heritage Perth to encourage teachers to use local stories and perspectives to enhance their lessons in HASS.

Oral History as an educational tool

The session will be presented by **Elaine Rabbitt** from Broome Western Australia, who records the stories of people from all walks of life. Elaine is the training convenor for Oral History Australia, President of the Broome Historical Society and Museum and training manager at Goolarri Media Enterprises. She receives ongoing funding from the Australian Institute of Aboriginal & Torres Islander Studies to interview Elders and Traditional Owners. She wrote the curriculum to gain national accreditation to teach AHCILM404A Record and Document Community History. Additionally, she has recorded oral histories for the Australian National Library, the Australian Generations Project, the National Film and Sound Archives as well as the Shire of Broome.

Abstract:

Oral history appeals to people of all ages as storytelling is entertaining, enticing and enlightening. Its popularity as a source of information is increasing as each generation attempts to capture its past before stories are lost. For schools, oral history has become as an integral component of educational programming as a means of connecting

with community members to give students meaningful opportunities to understand events, cultures and traditions. Whilst innovative pedagogical approaches are being developed and implemented within schooling and post-compulsory training, I pose questions: Is the potential of oral history fully realised? Are educators familiar with the specific methodological demands of story collecting? Are they cognisant of the ethical complexities?

The nationally accredited Australian oral history training course Record and Document Community History is an innovation to support oral history practitioners, including history teachers, in using oral history as an educational tool. I offer the viewpoint that accredited training will advance the recognition of oral history within education, increasing the potential for students to learn how history can be experiential, inclusive and enjoyable.

Examples of my own oral history practice and experience in remote north Western Australia will be shared to expound how and why the accredited oral history training course offers another pedagogical approach.

Lessons from Yad Vashem

The session will be presented by **Roseanne Olsen**, a History teacher at Perth Modern School and **Crystal Wieringa** who teaches History at Kelmscott Senior High School. Roseanne and Crystal were both recipients of scholarships to attend the 2018 Gandel Holocaust Studies Program for Australian Educators at Yad Vashem in Jerusalem, Israel. The Gandel Program included many seminars presented by leading historians, educational experts and Holocaust survivors as part of the immersive learning experience.

Abstract:

Having recently returned from an 18-day intensive seminar program at the International School for Holocaust Studies, this session will aim to share some of the lessons that Roseanne and Crystal have brought back to their students. Participants will have the opportunity to experience some classroom ready resources as well as be introduced to the educational philosophy of Yad Vashem around teaching the Holocaust and its universal implications, using an interdisciplinary and age-appropriate approach. In our contemporary era it is critical for teachers of this unique topic to take away some of the messages that this session will focus on.

SESSION ONE

Contestability Unit 4

This session will consist of three individual presentations. Participants need to select one session only to attend.

Presentation One: Australia's Engagement with Asia (9.15 – 10.15am)

This session will be presented by **Warren Hennessy**, a senior school Modern History teacher who has a specific interest in Unit 4: Australia's Engagement with Asia as well as developing source analysis skills for all year levels.

Presentation Two: The Middle East (9.15 – 10.15am)

This session will be presented by **Alison O'Connor**, a highly experienced Modern History teacher, exam writer and marker. Alison is a member of the HTAWA executive committee and has presented at many student seminar days.

Presentation Three: The Changing European World (9.15 – 10.15am)

This session will be presented by **Jason Milne**, a highly experienced senior school Modern History teacher and university lecturer who has presented at many learning seminars for both teachers and students.

Abstract:

Are you interested in knowing more about the contestable issues of your unit 4 context? Are you interested in some practical ideas and strategies in helping your students understand this concept and skill to help them achieve their best in their exams? This session will run in three concurrent parts, Changing European World, Australia's Engagement with Asia and Middle East with each session looking at detailed and context specific information.

Selling ATAR and General Ancient History to your school

The session will be presented by **Sally Davies** and **Chloe Britton**. Sally has been teaching in the Independent schools' sector for 19 years and is currently the head of HASS at Living Waters Lutheran College. Sally found a passion for all things Ancient History related while doing her BA (Honours) at UWA. Chloe has been a teacher of Modern and Ancient History for over a decade at Shenton College where she leads the ATAR Ancient History course and is Head of Academic Programs. Prior to her teaching career, Chloe worked as an historian, publishing local histories.

Abstract:

Curious about Year 11 and 12 Ancient History? If you are considering running General or ATAR Ancient History or have questioned whether your General Ancient History students might enjoy the ATAR course, this session is for you. The presenters will share practical strategies for starting up or switching courses for Ancient History. We'll look at the similarities and differences between the General and ATAR courses and share different approaches around planning and resourcing Ancient History in your school, including specific classwork examples to support and build literacy in Ancient History.

SESSION TWO

Captain Cook to Convicts

The session will be presented by **Joy and Mike Lefroy** as well as **Robin McKean** who all have teaching backgrounds and experience developing and delivering hands-on local history heritage projects excursions and incursions.

Mike's passion for connecting people, especially children, with their history drew him to writing. His family heritage includes WA's first Surveyor General and Chief Engineer, CY O'Connor and his publications with Fremantle Press, Black Dog and Walker Books include picture books, junior novels, non-fiction and education resources.

Joy is an author and education consultant who embraces an inquiry-based approach to learning. Joy's publications include *The Pipeline* CY O'Connor Built, *The Catalpa Escape* and resources for National Trust and Heritage Perth.

Robin is an experienced Learning Technologist in the Primary setting and currently works as a Digi Tech Consultant.

Abstract:

2018 marks the 250th anniversary since James Cook left England in HM Bark Endeavour. This voyage of discovery would lead directly to the European settlement of Australia in 1788. 2018 also marks the 150th anniversary of the last convict ship to travel to Australia. The Hougoumont, arrived in Fremantle carrying 280 convicts of whom 62 were Irish Fenians. Eight years later, an audacious plot, devised half a world away in America, stole six of these Fenians from Fremantle Prison to freedom.

Captain Cook's Endeavour and *The Catalpa Escape* are just two of Mike and Joy Lefroy's many publications that open a window into our rich past. Digital Consultant Robin McKean has extended the reach of these books with cutting edge digital technology. These digital resources can be used in your classroom to extend your students' HASS skills. During this session the authors will share some of their stories and research, then you will explore some of the digital resources developed especially for these 2018 stories of special significance.

Backward Mapping the Historical Inquiry (Years 7-12)

The session will be presented by **Rebecca McClelland** who has taught in government and Catholic schools for 22 years. Rebecca is currently teaching at Fremantle College and has taught Year 12 ATAR Modern History for most of her career.

She has an avid interest in creating scaffolded learning to all students of all year groups so that they may learn the different skills associated with being successful in Modern History in an easy and engaging manner.

Abstract:

This presentation will involve backward mapping the Historical Inquiry from Year 10 to Year 7. Using primary and secondary sources provided by the teacher, students participate in learning the skills needed to successfully master the Inquiry framework, including the validation essay, building on their knowledge of Historical terms, change and continuity through to Year 10. This session centres on how to choose appropriate sources, frame the questions, present a thesis, analyse sources and write a validation introduction in Year 7, through to the entire essay, formation of a variety propositions and the use of evidence by the end of Year 10. These skills are matched to Year 11 and 12 ATAR Modern History.

History & Civics - The time saving approach!

The session will be presented by **Alycia Bermingham** who has been a secondary teacher across both the metro and rural areas of Western Australia for 8 years. Alycia holds tertiary qualifications in History, Law and Education and is the current Head of Learning Area – Humanities and Social Sciences at Manjimup Senior High School. Alycia teaches Year 11 and 12 ATAR Modern History and is a member of the Modern History Course Advisory Committee.

Abstract:

Civics and Citizenship fits so naturally with History that it makes sense to gain time in the program by integrating them. The bonus of integration is the depth of understanding your students will gain of the critical key concepts, and it will open your opportunities to really get creative with the curriculum. This session will address the key practical concerns that come with integration, related to reporting requirements, and offer some ideas for programming and assessments.

Nazi Germany

The session will be presented by **Alison O'Connor** who has been teaching in Western Australian schools since 1987. Alison has been a HTAWA committee member for many years and has willingly shared her expertise at student seminar days and professional learning events. She spent several weeks at a high school in Manhattan examining perspectives and interpretations on US history which was

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both illuminating and frightening and has a particular interest in the repetitive nature of History and its reflections in contemporary society and. Alison's favourite casual shirt is the one that says..."if History repeats itself I am so getting a dinosaur!"

Abstract:

Something old and something new! This session will share some ideas for the teaching of empathy and perspective in the Nazi Germany topic. We will cover the use of multimedia, simulation games and cinema as teaching tools in the classroom to help make the content engaging and meaningful for students.

Teaching Old Kingdom Egypt

The session will be presented by **Heather Tunmore** who works as an epigrapher with the University of Michigan whose study of the Middle Cemetery site at Abydos is ongoing. Before returning to her archaeological work full time, Heather was a teacher in several WA high schools, specialising in HASS, Modern and Ancient History. Heather will share her current and previous archaeological work and will apply it to the WA year 7-12 curriculum.

Abstract:

Heather will specifically discuss how the religious significance and the mortuary usage of Abydos came together so that we are able to build up a picture of how this worked across Egypt, using the site of Abydos as a case study. Taken as a whole - not just the Middle Cemetery - Abydos is a site of major significance throughout Egyptian history and archaeologists are still discovering new information every year - not just the team from Michigan, but all those who work across the entire area of the site. The site has evidence for religious development and change, as well as changes in mortuary "fashions", the rise of cults and saints, human sacrifice and architecture. There are temples, pyramids and tombs of all types, all of which will fit with teaching Ancient Egypt to years 7-12, at all levels. There will be some hard copies of maps, plans and images, teachers are advised to also bring either their computer or a thumb drive for digital copies of these and other resources.

SESSION THREE

Turning Points – History in action and Using digital technology in History (Double Session)

This session will consist of two individual presentations. Participants need to attend both sessions.

Presentation One: Turning Points - History in action (1:30 - 2:00pm)

This session will be presented by **Maree Whiteley** who is an experienced Primary teacher and University lecturer. Maree is a Humanities curriculum consultant for AISWA and regularly delivers professional learning for teachers.

Abstract:

In this session we will explore Turning Points in WA History through the WA Curriculum HASS Inquiry Skills and Key Concepts. The new HTAWA 100 Years resource provides exciting activities for every primary teacher in every year level from Pre-Primary to Year 6, by introducing a range of teaching ideas and pedagogical approaches from several online, curriculum-linked history resources.

Presentation Two: Using digital technology in History - a taster (2:00 - 3:00pm)

This session will be presented by **Yvonne Harrison**, a Primary Educator for over 37 years. Yvonne has taught all year levels from 1-7 in a variety of roles including Library Specialist Teacher, Computing Teacher as well as Gifted and Talented Coordinator. Having gained a Master of Science Education (ICT Focus) from Curtin University and a certificate of Gifted Education from GERRIC, UNSW, Yvonne is currently the Deputy Principal at Singleton Primary School and supports teachers with ICT and Digital Technologies.

Abstract:

Our students are growing up in an age where everything is accessible 24/7 and connected via computer networks and the internet. They are aware of what is available via their many devices and enjoy engaging with technology on their own terms – e.g. social media, YouTube, games, Minecraft and so on. Sometimes, they don't understand what technology can do for their learning – they see technology as something they know a lot about – even though they do not use it to capacity to enhance their own

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learning. This presentation will give teachers some ideas as to what aspects of ICT can be leveraged to improve student engagement and learning outcomes across the curriculum – using history as a focal point for developing an understanding of the world we live in.

Source Analysis Skills Clinic (Years 7-12)

The session will be presented by **Roslyn Keron**, who has been a HASS teacher at the School of Isolated and Distance Education since 1994. Ros has over 20 years of experience teaching Year 12 ATAR Modern History, is a passionate mentor and historian and regularly presents professional learning for teachers and seminar sessions for students.

Abstract:

This workshop will focus on how to effectively teach historical source analysis skills to students in years 7 through to 12. Ros has a structured approach to teaching source analysis so that students can clearly understand the intent of each of the analytical skills covered in the Humanities and ATAR History courses. The session will focus on how to respond to each type of question, be it message, context, compare and contrast, purpose, perspective or usefulness of the sources. Ros will also share tips on how she teaches students to structure a source analysis response to make the most of the restricted time in assessments.

Integrating Historical Inquiry

The session will be presented by **Roseanne Olsen**, a History teacher at Perth Modern School and **Emily Donders** who teaches History at Rossmoyne Senior High School. Both Roseanne and Emily have a passion for inspiring students to find meaning in the history they are learning and use the historical inquiry as a vehicle to achieve this.

Abstract:

Finding time for a historical inquiry with depth while covering a jam-packed syllabus with often rolling interruptions from school operations, is a challenge. In this session Roseanne and Emily will share the resources and strategies they use to integrate historical enquiries that support the development of the Humanities and Social Sciences skills, support assessment and provide students with a framework to build a connection with the history.

The session will also look at the option of using the National History Challenge to do this, as an in-class historical inquiry

or as an extension pathway. Participants will be introduced to the 2018 NHC topic, Turning Points and important changes to entry requirements.

Essential knowledge for Year 11

This session will consist of two individual presentations. Participants need to select one session only to attend.

Presentation One: Capitalism (1:30 - 2:15pm)

This session will be presented by **Ivan Lucic-Jozak**, a teacher at Wanneroo Secondary College. Ivan holds many qualifications in the areas of History, Politics and Government, English and Education with a major in Humanities and Social Sciences. He is a passionate educator and a specialist in Year 11 ATAR Modern History.

Abstract:

The session will be aimed at supporting those teachers of the Year 11 Modern History American Capitalism course, covering some contextual background knowledge as well as activities to help delivery of the content to students.

Presentation Two: The French Revolution (1:30 - 2:15pm)

This session will be presented by **Lisa Yang**, who is an experienced History teacher at Byford Secondary College.

Abstract:

The aim of the session is to provide Year 11 teachers with essential knowledge for the French Revolution ATAR course. The session will focus on the skills required for success and how they can be developed in your class.

Making Ancient History (even more) FABULOUS! (Double Session)

This session will consist of several individual presentations. Participants need to attend all sessions.

The session will be presented by **Louise Secker**, **Anthony Lunt**, **Jodie Ford** and **Chloe Britton** who have a collective experience of many years teaching Ancient History in classrooms across Western Australia.

Louise has been teaching in government schools for over 26 years and is the Head of HASS at Perth Modern School. As well as teaching ATAR Ancient History she also teaches a Year 10 Ancient History unit and offers a Classics Tour every three years to students interested in Ancient History.

Anthony has taught in Government, Independent and

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Catholic Schools for the past 27 years, and is currently teaching History at Trinity College. Anthony coordinates the Years 7; 8 and 9 Humanities programmes and offers a semester-length Ancient History elective to Year 9s. He is also completing a PhD in History at UWA.

Jodie has been a History teacher for 30 years, and has taught Ancient and Modern History at Methodist Ladies' College for the past decade. Prior to her teaching career Jodie worked as a journalist.

Chloe has been a teacher of Modern and Ancient History for over a decade at Shenton College where she leads the ATAR Ancient History course and is Head of Academic Programs. Prior to her teaching career, Chloe worked as an historian, publishing local histories.

Abstract:

This presentation looks at how to enrich and enliven Year 7 Ancient History, how to introduce an additional Ancient History subject into the timetable and will offer some ideas of what to teach. Year 7 can be an absolute turning point in student learning, and as such is an ideal time to capture students' fascination with the ancient world and to develop genuine historical and archaeological skills. Today's talk from Jodie Ford will focus on making Ancient History in Year 7 fun for everyone. Teachers need user friendly resources and fool-proof learning activities that address a range of ability levels in the year 7 classroom, and this is a fresh approach from a senior years Ancient History teacher who is a newly devoted fan of the Year 7 course. Louise Secker, Antony Lunt and Chloe Britton will use examples from schools that have successfully introduced courses for years 9-10 and who will look at the benefits to both the students and the school of offering a new optional subject. They will also offer insight in designing your own programme. The workshop is equally applicable for those who may wish to offer other types of History units in addition to those offered in Middle School.

SESSION FOUR

Ban the Boring! Activities for HaSS

The session will be presented by **Cathy Baron** who has taught HASS and History in a range of WA schools across the state for over 20 years. Through her various roles of History teacher, HASS TDS Coordinator as well as HTAWA Executive Committee member and President, Cathy has had significant involvement in developing and delivering teacher's professional learning in the areas of HASS and History.

Abstract:

Teaching History and HASS is cool fun! We are lucky, we teach the most interesting subject area that allows us to utilise awesome teaching pedagogy. It should never be boring! This session is about some practical ideas and classroom activities to ban the boring. It focuses on ideas that will engage and educate students, as well as teach them something. If you want some new ideas to use with your class, this is the session for you!!

The 2017 WACE exam - What we have learned!

The session will be presented by **Grant Miocevich** who has worked in CEWA Secondary Schools for over twenty years and is presently Head of Humanities at Sacred Heart College and the HASS School Based Curriculum Leader (CEWA). Apart from his teaching, curriculum and leadership experience across CEWA schools, Grant is the current Chair and CEWA representative of the Modern History Course Advisory Committee (SCSA). Grant is also published author and was formerly the General Editor of HTAWA.

Abstract:

This session is about how to best support your Modern History upper school students in their exams. We are now two years into the new course, what impact has the online marking made to how we prepare our students? What trends and issues are emerging from the exam? What do upper school students need to address?